

MIXED ABILITY
BOOKLET





Unit 1 Lessons 1-2 Support

## Read and circle. Then number.

1 What do you like doing?

We like He likes cooking.

2 What does she like doing?

She likes like playing the guitar.

**3** What do they like doing?

They like likes watching TV.

4 What you like doing?

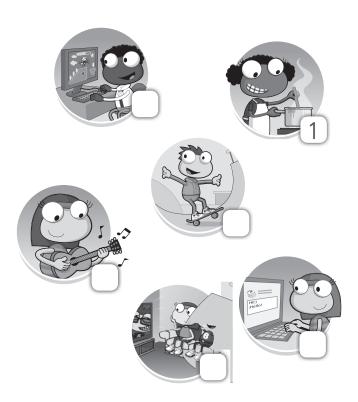
I like He likes skiing.

**5** What do we like doing?

We likes like chatting online.

6 What does he like doing?

He likes like skateboarding.





#### Unit 1

Lessons 1-2

Challenge

# Read and write. Then number. There is one extra picture.

1 What do you like doing?

We <u>like</u> cooking.

2 What does she like doing?

\_\_\_\_\_ playing the guitar.

**3** What do they like doing?

They \_\_\_\_\_ watching TV.

4 What you like doing?

I \_\_\_\_\_skiing.

**5** What do we like doing?

\_\_\_\_\_ chatting online.



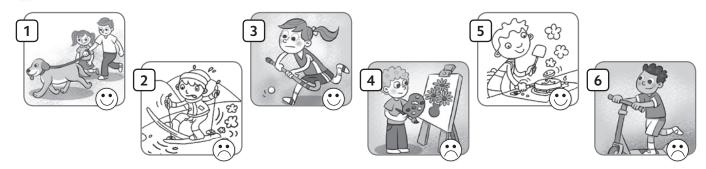






Unit 1 Lessons 3-4 Support

# 1 Look and circle.



- 1 Do they like walking the dog?
- **2** Does he like skiing?
- 3 Does she like playing hockey?
- **4** Do you like painting?
- **5** Does he like cooking?
- **6** Does he like riding a scooter?

- Yes, I do.
- No, he does.
- Yes, she does.
- Yes, I do.
- Yes, he does.
- Yes, he does.

- Yes, they do.
- No, he doesn't.
- No, she doesn't.
- No, I don't.
- Yes, she does.
- No, he doesn't.

Unit 1

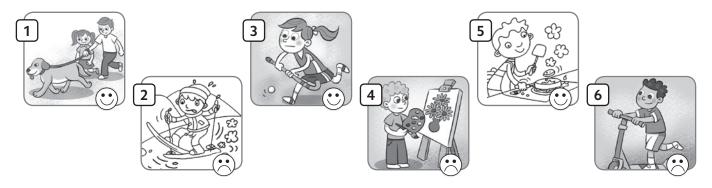
6

Lessons 3-4

Does he \_\_\_\_\_

Challenge

# Look and write.



- 1 Do they <u>like walking the dog</u>2 Does he \_\_\_\_\_\_?
- **2** Does ne \_\_\_\_\_\_.
- 3 Does she \_\_\_\_\_\_ ? \_\_\_\_\_.
- **4** Do you \_\_\_\_\_\_? \_\_\_\_\_.
- 5 Does he \_\_\_\_\_\_? \_\_\_\_\_.
  - Poptropica English Islands Level 4 Mixed Ability Booklet PHOTOCOPIABLE © Pearson Educación, S.A., 2019

1	Unscramble and write. Then look and circle.	
1	eat / crocodiles / Do / meat Do crocodiles eat meat?	
	Yes, they do. No, they don't.	
2	giraffes / Do / leaves / eat	?
	Yes, they do. No, they don't.	
3	lions / eat / grass / Do	?
	Yes, they do. No, they don't.	
4	Do / fruit / eat / hippos	?
	Yes, they do. No, they don't.	
5	meat / lions / Do / eat	?
	Yes, they do. No, they don't.	
6	elephants / meat / Do / eat	?
	Yes, they do. No, they don't.	
•••••		• • • •
•••••	Unit 2 Lessons 1-2 Challeng	•
		e
1	Look and write.	•
<b>1</b>	Look and write.  ( crocodiles / meat ) Do crocodiles eat meat?	e
1	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.	e
1	Look and write.  ( crocodiles / meat ) Do crocodiles eat meat?	?
1	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.  (giraffes / leaves)	
1	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.	
1 2	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.  (giraffes / leaves)  (lions / grass)	
1 2	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.  (giraffes / leaves)  (lions / grass)	
1 2 3	Look and write.  (crocodiles / meat) Do crocodiles eat meat?  Yes, they do.  (giraffes / leaves)  (lions / grass)	

Unit 2 Lessons 3-4 Support

1	Match the question halve correct answers.	s. Then w	rite t	he questions next to the	
1	How many teeth —	а	do p	andas drink?	
2	How much leaves	b	have	e lions got?	
3	Can zebras	С	run f	fast?	
4	How much water	d	swin	nming?	
5	Do crocodiles like	е	do g	iraffes eat?	
Α				They eat a lot of leaves.	
В				Yes, they can.	
С	How many teeth have lic	ons got?		They've got a lot of teeth	١.
D				Yes, they do.	
Ε				They drink a lot of water.	
1	Look and write. Then mat	ch.		Challeng	E
1	many / teeth / lions		ınıı ta	eeth have lions got?	c
2	much / leaves / giraffes		<u> </u>		<u>ٽ</u>
3	zebras / run fast				
4	much / water / pandas				
5	crocodiles / like swimming				
а	They eat a lot of leaves.				
b	Yes, they can.				
С	They've got a lot of teeth.				
d	Yes, they do.				

Unit 3 Lessons 1-2 Support

# 1 Look and circle.













- 1 What's the weather like today?
- **2** What's the temperature today?
- **3** What's the weather like today?
- 4 What's the weather like today?
- **5** What's the temperature today?
- **6** What's the weather like today?

- (It's) There's warm.
  - It's There's 32 degrees.
- It's There's wet.
- It's There's thunder and lightning.
- It's There's 5 degrees.
- It's There's hot.

Unit 3 Lessons 1-2 Challenge

# Look and circle. Then write.







lt's



There's





- 1 What's the (weather like) temperature today? \_\_\_\_It's\_\_ warm.
- 2 What's the weather like temperature today? \_\_\_\_\_ 32 degrees.
- 3 What's the weather like temperature today? \_\_\_\_ wet.
- 4 What's the weather like temperature today? humid.
- 5 What's the weather like temperature today? \_\_\_\_\_ 5 degrees.
- 6 What's the weather like temperature today? \_\_\_\_\_ thunder

and lightning.

# Look and write.

What was the weather like last summer?



It was warm

What was the weather like last spring? 2



What was the weather like last autumn? 3



What was the weather like last summer?



What was the temperature like last winter? 5



degrees.

Unit 3

Lessons 3-4

Challenge

## Unscramble and write.

was / What / summer / weather / like / the / last What was the weather like last summer ?



It was warm

the / like / What / weather / spring / was / last 2



- last / the / like / weather / was / autumn / What 3





What / summer / the / last / was / like / weather



- winter / the / last / What / temperature / like / was



degrees.

Unscramble and write.

go plays get play has go

in the morning in the afternoon in the evening at night

1 to / do / When / you / go /school

When do you go to school

We go to school in the morning.



2 play / When / do / you / football



3 go / When / do / you / home

We \_\_\_\_\_ home \_\_\_\_\_ a\_\_\_\_\_.



4 up / do / you / When / get

We \_\_\_\_\_ up \_\_\_\_\_ m\_\_\_\_\_.



5 dinner / When / do / you / have

We \_\_\_\_\_ dinner \_\_\_\_\_ n\_\_\_\_\_.



6 play / When / you / baseball / do

We baseball m .



# Unscramble and write.

1 to / do / When / you / go /school
When do you go to school ? ~
(morning) We go to school in the morning .



play / When / do / you / football

(evening)



3 go / When / do / you / home ?
(afternoon) \_\_\_\_\_\_\_.



4 up / do / you / When / get \_\_\_\_\_\_\_? (morning) \_\_\_\_\_\_\_.



5 dinner / When / do / you / have ?
(night) \_\_\_\_\_\_.



6 play / When / you / baseball / do \_\_\_\_\_\_\_? (morning) \_\_\_\_\_\_\_.



Unit 4	Lessons 3-4	Support
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Unit 4 Lessons 3-4 Challenge

# Rewrite the sentences. Change the underlined words.

he / have music lessons / always

- He does karate on Mondays and Wednesdays.
   (sometimes) He sometimes does karate
- 2 She practices the piano <u>every day</u>.

  (always)
- 3 She does karate <u>on Tuesdays, Thursdays and Saturdays</u>.

  (often) \_\_\_\_\_
- (often) \_\_\_\_\_\_.

  4 He doesn't have ballet lessons.
- (never) \_\_\_\_\_
- 5 I study Maths <u>on Saturdays</u>. (sometimes)
- 6 He has music lessons <u>every day.</u>

  (always)

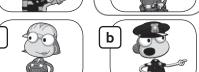
Unit 5 Lessons 1-2 Support

## Unscramble and write. Then read and circle.

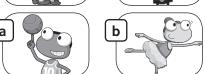
be / wants / He / to / a / firefighter
He wants to be a firefighter



2 to / I / want / builder / a / be



3 wants / She / be / to / a / ballet dancer



4 to / He / wants / a / police officer / be



5 I / be / want / to / basketball player / a



6 wants / He / be / to / astronaut / an





#### Unit 5

Lessons 1-2

**Challenge** 

## Write. Then read and circle.

He / firefighterHe wants to be a firefighter





2 I / builder



3 She / ballet dancer





4 He / police officer



5 I / basketball player





	1	Look	and	write.
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Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.

- 1 Does he want to be a carpenter?
- Yes, he does.
- 2 Does she want to be a designer?
- <u>x</u> \_\_\_\_\_
- **3** Does he want to be an athlete?
- <u>x</u>
- **4** Does she want to be a lawyer?
- **5** Does he want to be a photographer?
- 6 Does she want to be a singer?



Lessons 3-4

Challenge

## Write the sentences.

- 1 he / carpenter? Does he want to be a carpenter?
  - Yes, he does.
- she / designer?
  - **x**
- 3 he / athlete? \_\_\_\_\_
  - \_\_\_\_\_
- 4 she / lawyer? \_\_\_\_\_
- 5 he / photographer?
- 6 she / singer?
  - <u>x</u> \_\_\_\_\_

Unit 6 Lessons 1-2 Support

- Look, write and circle.
- 1 Where's the hut

It's over across the mountain cave.

2 Where's the ?

It's between across the bridge waterfall.

3 Where's the \_\_\_\_\_?

It's near between the waterfall cave and the mountain cave.

4 Where's the \_\_\_\_\_\_?

It's near across the mountain hut.

5 Where's the \_\_\_\_\_?

It's over across the vines path.

6 Where's the \_\_\_\_\_\_\_?

It's between across the bridge valley and the mountain hut.

- Look and write.
- 1 Where's the



hut





It's over the mountain.

2 Where's the



?





3 Where's the \_\_\_\_\_\_







4 Where's the



?





5 Where's the



?





6 Where's the \_\_\_\_\_







Unit 6 Lessons 3-4 Support

1	Look, read and tick (✔).	
1	Could you walk around the lake?	Yes, I could.  No, I couldn't.
2	Could you walk through the valley?	Yes, I could.  No, I couldn't.
3	Could you swim towards the beach?	Yes, I could.  No, I couldn't.
4	Could you walk around the lake?	Yes, I could.  No, I couldn't.
5	Could you walk over the mountain?	Yes, I could.  No, I couldn't.
	Unit 6 Lessons 3-4	Challenge
1	Look, read and write.	Challenge
1		
<b>1</b>	Look, read and write.	
1 2	Look, read and write.  Yes, I could. No, I could.	dn't.
1	Look, read and write.  Yes, I could. No, I could  Could you walk around the lake?	dn't.
<b>1</b> 1	Look, read and write.  Yes, I could. No, I could  Could you walk around the lake?  Could you walk through the valley?	dn't.

- Read and match.
- 1 Why is she blushing? -
- 2 Why is he smiling?
- **3** Why is she yawning?
- **4** Why is he shouting?
- **5** Why is she laughing?
- **6** Why is he crying?

- **a** Because she's tired.
- **b** Because it's funny.
- **c** Because she's happy.
- **d** Because he's sad.
- e Because she's nervous.
- **f** Because he's angry.

σ			

Unit 7

Lessons 1-2

Challenge

- Unscramble and write. Then match.
- is / Why / she / blushing
  Why is she blushing
- 2 Why / smiling / he / is
- 3 is / she / yawning / Why
- 4 he / Why / is / shouting
- 5 is / laughing / she / Why
- 6 is / Why / he / crying

- a Because she's \_\_\_\_\_\_(eritd).
- c Because she's \_\_\_\_\_\_(pahpy).
- d Because he's \_\_\_\_\_\_(asd).
- e Because she's <u>nervous</u> (renovus).
- f Because he's \_\_\_\_\_\_(ygran).

Unit 7 Lessons 3-4 Support

- Read and circle.
- 1 I'm sad. Give me you a hug.
- 2 They are lost. Help us them.
- 3 She needs a red pencil. Give it to him her.
- 4 Who is he? Let's ask you him.
- 5 You look sad. We can help you us.
- **6** We're going to a party. Come with **us** them.

**%**.....

Unit 7 Lessons 3-4 Challenge

Read and write.

<del>me</del> you him her us them

- 1 I'm sad. Give me a hug.
- **2** They are lost. Help \_\_\_\_\_.
- **3** She needs a red pencil. Give it to .
- **4** Who is he? Let's ask \_\_\_\_\_.
- 5 You look sad. We can help \_\_\_\_\_\_.
- **6** We're going to a party. Come with \_\_\_\_\_\_.

Unit 8 Lessons 1-2 Support

<ol> <li>Look, write and circle.</li> </ol>	1	Look,	write	and	circle.
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- 1 Let's go surfing! Great idea! Sorry, I love surfing .
- 2 Let's go Great idea! Sorry, I don't like \_\_\_\_\_.
- 3 Let's go Great idea! Sorry, I don't like \_\_\_\_\_.
- 4 Let's go Great idea! Sorry, I love \_\_\_\_\_\_.
- 5 Let's go Great idea! Sorry, I don't like \_\_\_\_\_.
- 6 Let's go Great idea! Sorry, I love \_\_\_\_\_\_.

# Unit 8 Lessons 1-2 Challenge

## Look and write.

## Great idea! Sorry,

- 1 Let's go surfing! Great idea! I love surfing .
- 2 \_\_\_\_\_ I don't like \_\_\_\_\_ .
- 3 I don't like \_\_\_\_\_.
- 4 \_\_\_\_\_\_ | I love \_\_\_\_\_\_.
- 5 \_\_\_\_\_\_ I don't like \_\_\_\_\_ .

Unit 8 Lessons 3-4 Support

1 Look and write.

<del>I'm</del> You're He's She's They're

bungee jumping scuba diving hang gliding rafting rock climbing











- **1** What are you going to do? <u>I'm</u> going to go hang gliding
- 2 What is she going to do? \_\_\_\_\_ going to go \_\_\_\_\_.
- 3 What are we going to do? \_\_\_\_\_ going to go \_\_\_\_\_ .
- **4** What is he going to do? \_\_\_\_\_ going to go \_\_\_\_\_ .
- **5** What are they going to do? \_\_\_\_\_ going to go \_\_\_\_\_\_ .

>≪

Unit 8

Lessons 3-4

Challenge

Look and write.











- 1 What are you going to do?
  - I'm going to go hang gliding.
- 2 What is she going to do?
- 3 What are we going to do?
- 4 What is he going to do?
- **5** What are they going to do?

### Answer Key

#### **Unit 1 Lessons 1-2 Support**

1 2 likes 3 like 4 l like 5 like 6 likes

#### Unit 1 Lessons 1-2 Challenge

1 2 She likes 3 like 4 like 5 We like

#### **Unit 1 Lessons 3-4 Support**

1 2 No, he doesn't. 3 Yes, she does. 4 No, I don't. 5 Yes, he does. 6 No, he doesn't.

#### Unit 1 Lessons 3-4 Challenge

- 1 2 like skiing; No, he doesn't. 3 like playing hockey; Yes, she does.
  - 4 like painting; No, I don't. 5 like cooking; Yes, he does.
  - 6 like riding a scooter; No, he doesn't.

#### Unit 2 Lessons 1-2 Support

- 1 2 Do giraffes eat leaves? Yes, they do. 3 Do lions eat grass? No, they don't.
  - 4 Do hippos eat fruit? Yes, they do. 5 Do lions eat meat? Yes, they do.
  - 6 Do elephants eat meat? No, they don't.

#### Unit 2 Lessons 1-2 Challenge

- 1 2 Do giraffes eat leaves? Yes, they do. 3 Do lions eat grass? No, they don't.
  - 4 Do hippos eat fruit? Yes, they do. 5 Do lions eat meat? Yes, they do.

#### **Unit 2 Lessons 3-4 Support**

1 2 e 3 c 4 a 5 d; A 2 B 3 D 5 E 4

#### Unit 2 Lessons 3-4 Challenge

- 1 2 How much leaves do giraffes eat? a 3 Can zebras run fast? b
  - 4 How much water do pandas drink? e 5 Do crocodiles like swimming? d

#### **Unit 3 Lessons 1-2 Support**

1 2 lt's 3 lt's 4 There's 5 lt's 6 lt's

#### Unit 3 Lessons 1-2 Challenge

1 2 temperature; It's 3 weather like; It's 4 weather like; It's 5 temperature; It's 6 weather like; There's

#### **Unit 3 Lessons 3-4 Support**

1 2 It was humid. 3 It was rainy. 4 It was stormy. 5 It was cold.

#### **Unit 3 Lessons 3-4 Challenge**

- 1 2 What was the weather like last spring? It was humid.
  - 3 What was the weather like last autumn? It was rainy.
  - 4 What was the weather like last summer? It was stormy.
  - 5 What was the temperature like last winter? It was cold.

#### Unit 4 Lessons 1-2 Support & Challenge

- 1 2 When do you play football? We play football in the evening.
  - 3 When do you go home? We go home in the afternoon.
  - 4 When do you get up? We get up in the morning.
  - 5 When do you have dinner? We have dinner at night.
  - 6 When do you play baseball? We play baseball in the morning.

#### Unit 4 Lessons 3-4 Support & Challenge

- 1 2 She always practices the piano. 3 She often does karate.
  - 4 He never has ballet lessons. 5 I sometimes study Maths. 6 He always has music lessons.

#### Unit 5 Lessons 1-2 Support & Challenge

- 1 2 I want to be a builder, a 3 She wants to be a ballet dancer, b
  - 4 He wants to be a police officer, a 5 I want to be a basketball player, b
  - 6 He wants to be an astronaut, a

#### **Unit 5 Lessons 3-4 Support**

1 2 No, she doesn't. 3 No, he doesn't. 4 Yes, she does. 5 Yes, he does. 6 No, she doesn't.

## Unit 5 Lessons 3-4 Challenge

- 1 2 Does she want to be a designer? No, she doesn't.
  - 3 Does he want to be an athlete? No, he doesn't.
  - 4 Does she want to be a lawyer? Yes, she does.
  - 5 Does he want to be a photographer? Yes, he does.
  - 6 Does she want to be a singer? No, she doesn't.

#### Unit 6 Lessons 1-2 Support

1 2 cave, across, waterfall 3 bridge, between, waterfall, cave 4 mountain, near, hut 5 path, over, vines 6 nest, between, bridge, hut

#### Unit 6 Lessons 1-2 Challenge

- 1 2 cave, It's across the waterfall. 3 bridge, It's between the waterfall and the cave.
  - 4 mountain, It's near the hut. 5 path, It's over the vines.
  - 6 nest, It's between the bridge and the hut.

#### Unit 6 Lessons 3-4 Support & Challenge

1 2 Yes, I could. 3 No, I couldn't. 4 Yes, I could. 5 Yes, I could.

## Unit 7 Lessons 1-2 Support

1 2b 3a 4f 5c 6d

## Unit 7 Lessons 1-2 Challenge

- 1 2 Why is he smiling? b, funny 3 Why is she yawning? a, tired
  - 4 Why is he shouting? f, angry 5 Why is she laughing? c, happy
  - 6 Why is he crying? d, sad

#### Unit 7 Lessons 3-4 Support & Challenge

1 2 them 3 her 4 him 5 you 6 us

#### **Unit 8 Lessons 1-2 Support**

- 1 2 kayaking, Sorry, kayaking 3 fishing, Sorry, fishing
  - 4 horse-riding, Great idea, horse-riding 5 sailing, Sorry, sailing
  - 6 snorkelling, Great idea, snorkelling

#### Unit 8 Lessons 1-2 Challenge

- 1 2 Let's go kayaking! Sorry, I don't like kayaking. 3 Let's go fishing! Sorry, I don't like fishing.
  - 4 Let's go horse-riding! Great idea, I love horse-riding.
  - 5 Let's go sailing! Sorry, I don't like sailing.
  - 6 Let's go snorkeling! Great idea! I love snorkeling.

#### **Unit 8 Lessons 3-4 Support**

1 2 She's, rafting 3 We're, scuba diving 4 He's, bungee jumping 5 They're, rock climbing

### **Unit 8 Lessons 3-4 Challenge**

- 1 2 She's going to go rafting. 3 We're going to go scuba diving.
  - 4 He's going to go bungee jumping. 5 They're going to go rock climbing.

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